Ph.D. in Clinical Psychology
Course Catalog

2012-2013
Accreditation

University of the Cumberlands is accredited to award baccalaureate, master's, and doctoral degrees by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), 1866 Southern Lane, Decatur, GA 30033 • (404) 679-4500 • Fax: (404) 679-4558. Interested constituents may contact SACS 1) to inquire about the University’s accreditation status, 2) to file a third-party comment as part of its decennial review, or 3) to file a complaint alleging non-compliance with a standard or requirement. Any other inquiries, such as those concerning admissions requirements, financial aid, educational programs, should be addressed directly to the University and not to the Commission’s Office.

Nondiscrimination Policy

In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, the Americans with Disabilities Act of 1990, the ADA Amendments Act of 2008, the Uniformed Services Employment and Reemployment Rights Act as amended, and the Genetic Information Nondiscrimination Act of 2008, University of the Cumberlands does not illegally discriminate against individuals on the basis of their race, sex, national or ethnic origin, age, disability, military service, or genetic information in the administration of its education policies, programs, activities, admissions policies, scholarship and loan programs, athletic or other university-administered programs, or in employment.

The following persons have been designated to handle inquiries and charges of violation of the nondiscrimination policies:

Disability, Section 504, and ADA Coordinator
Dr. Tom Fish, Associate Dean for Academic Affairs
6170 College Station Drive
Williamsburg, KY 40769
606-539-4214

Sex and Title IX Coordinator / Other Nondiscrimination Issues
Ms. Pearl Baker, Director of Human Resources
6184 College Station Drive
Williamsburg, KY 40769
606-539-4211

University Mission Statement

University of the Cumberlands has historically served students primarily, but not exclusively, from the beautiful mountain regions of Kentucky, Tennessee, West Virginia, Virginia, Georgia, North Carolina, South Carolina, Ohio and Alabama which have traditionally been described as Appalachia. The University's impact can be seen in the achievements of its graduates who have assumed roles of leadership in this region and throughout the nation.

While located in the resort like area of Appalachia, with emphasis primarily on serving the beautiful mountain area, the University now reaches into every state and around the world through its student body and alumni.

UC continues to offer promising students of all backgrounds a broad-based liberal arts program enriched with Christian values. The University strives for excellence in all of its endeavors and expects from students a similar dedication to this pursuit. Its commitment to a strong academic program is joined with a commitment to a strong work ethic. UC encourages students to think critically and creatively so that they may better prepare themselves for lives of responsible service and leadership. This focus of its undergraduate programs is extended and extrapolated into its graduate programs. These programs prepare professionals to be servant-leaders in their disciplines and communities, linking research with practice and knowledge with ethical decision-making in the pursuit of the life-more-abundant for both the individual and society.
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Program Mission

The University of the Cumberlands continues the tradition of psychology as a discipline that merges objective science with introspective analysis. Our education emphasizes the broad spectrum of knowledge that encompasses subjective cognition and affect with the corresponding and contemporary discoveries of biology science.

Our mission is to nurture graduates who will continue the tradition of psychology as a field that brings together the understanding of the elusive and immaterial components of the mind with the objective and current findings of the neurosciences, thus simultaneously advancing the field of psychology proper and bringing to the public a view of the human being in its totality.

Purpose

The Ph.D. program in Clinical Psychology offered by University of the Cumberlands prepares candidates for licensure as clinical psychologists. In addition to nurturing the therapy skills of candidates as psychotherapists, the program offers the option for specialization in psychopharmacology. This doctoral program in Clinical Psychology integrates biological/medical sciences with psychotherapeutic strategies, thus striving to provide the knowledge base and training required for treating the total individual.

Goals

Through the program’s coursework, clinic experiences, and research activities, the faculty strive

- To nurture sound psychotherapy skills so that graduates can provide effective therapy and support for those who mentally suffer. (Psychotherapy Skills)
- To cultivate an understanding of the multifaceted pathogenesis and treatment of mental illness. (Integral Model)
- To foster the development of the clinical skills necessary to reliably identify and interpret the signs and symptoms of personal problems and/or mental illness. (Assessment & Diagnostic Skills)
- To promote an understanding of cultural norms and individual differences in the acceptance of the variety of adaptive behavior. (Individual Differences)
- To encourage sound strategies for creating and implementing a treatment plan. (Treatment)
- To train competent psychological testing skills so that graduates can provide effective means of implementing psychometrics in clinical practice. (Psychological Testing Skills)

Admissions

To be considered for admission to doctoral studies in Clinical Psychology, applicants must:

- Complete the program application form (available online) and application fee.
- Submit up-to-date official copies of all prior baccalaureate and graduate work.
- Provide documentation of an professional certification, licensure, or practice in a recognized counseling field (e.g., alcohol/drug counseling, marriage and family therapy, professional counseling).
- Provide two letters of recommendation speaking to their academic preparation and/or professional orientation and experience.
- Complete a pre-admissions interview in person or by phone.

After review of the completed application portfolio by the Program Director and faculty, successful applicants will be admitted unconditionally or be admitted conditionally. Those admitted conditionally will have specific requirements to be met by a stated deadline. Conditionally admitted students will not be allowed to enroll in or earn more than twelve (12) semester hours until all requirements are met and full-admission status awarded.

Transfer Credit

Transfer credit may be awarded for up to 30 hours of coursework from regionally-accredited institutions of
higher education. The following guidelines are used in determining whether transfer credit is awarded:

- Only graduate courses will be considered for transfer credit.
- Transfer credit will be awarded only for prior coursework clearly equivalent to courses required in the program. To determine this equivalency, applicants may be asked to supply additional information to aid in the evaluation of a transcript offered for review.
- Normally only courses with grades of “B” or better will be considered for transfer credit. NOTE: grades from courses for which transfer credit is awarded are not used in calculating a student’s cumulative grade point average in the program.
- Transfer credit for coursework taken elsewhere after a student has enrolled in the Clinical Psychology will only be granted with prior approval by the Program Director and the Registrar.
- All transfer credits must be approved by the Program Director and the Registrar.

All recipients of the Clinical Psychology doctorate must complete at least 60 hours at University of the Cumberlands.

Financial Policies

Current information on tuition and fees related to the doctoral program in Clinical Psychology is available from the Bursar’s Office and from the program website. Highlighted below are important policies and procedures concerning finances and financial aid.

Withdrawal / Refund Policy
To officially withdraw from all classes for a semester, a student must contact the Office of Academic Affairs (606-539-4214) and complete the withdrawal process. A student withdrawing from the program will receive a tuition refund as determined by the University’s Withdrawal / Refund Policy.

Refund Schedule. Below is the Refund Schedule, depending upon the length of courses.

Courses Fifteen Weeks or Greater in Length

<table>
<thead>
<tr>
<th>Official Date of Withdrawal</th>
<th>Charge</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to Register</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Week 2 of classes</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>Week 3 of classes</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>Week 4 of classes</td>
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<td>Week 5 of classes</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>After 5th week of classes</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Courses Greater than Six Weeks but Less than Fifteen Weeks in Length

<table>
<thead>
<tr>
<th>Official Date of Withdrawal</th>
<th>Charge</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to Register</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Week 2 of classes</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>After 2nd week of classes</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Courses Six Weeks or Less in Length

<table>
<thead>
<tr>
<th>Official Date of Withdrawal</th>
<th>Charge</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to Register</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>After 1st week of classes</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

A student who officially withdraws after the posted cancellation deadline and on or before the first day of the term will be charged a non-cancellation fee of $150 for tuition and $150 for room and board for the fall and spring term. There is no non-cancellation fee for the summer terms.
If a student officially withdraws after the first day of classes, they will be charged an administrative withdrawal fee of $100 for the fall and spring terms and $50 fee for the summer and bi-terms.

A student is **not eligible for any financial aid prior to the first day of class** attendance.

**No Refund of Tuition or fees will be applied for dropping a course after the last day to add a course for the term has expired.**

**Treatment of Title IV Aid**
Below are the regulations concerning Title IV aid when a student withdraws.

The law specifies how your school must determine the amount of Title IV program assistance that you earn if you withdraw from school. The title IV programs that are covered by this law are: Federal Pell Grants, Academic Competitiveness Grants, National SMART grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs), and Federal Perkins Loans.

When you withdraw during your payment period or period of enrollment (your school can define these for you and tell you which one applies) the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school or parent received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by the school and/or you.

The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of your payment period or period of enrollment, you earn 30% of the assistance you are originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If your post-withdrawal disbursement includes loan funds, your school must get your permission before it can disburse them. You may choose to decline some or all of the loan funds so that you don’t incur additional debt. Your school may automatically use all or a portion of your post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs your permission to use the post-withdrawal grant disbursement for all other school charges. If you do not give your permission (some schools ask for this when you enroll), you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

There are some Title IV funds that you were scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not receive any FFEL or Direct loan funds that you would have received had you remained enrolled past the 30th day.

**Financial Clearance for Enrollment**
Full payment of an account or satisfactory financial arrangements of an account for all charges for previous semesters are due on or before registration. No student having any unpaid account shall receive financial clearance for the release of an official report of grades, a transcript of his/her credits, a diploma, or for participation in graduation ceremonies.
Program Policies and Procedures

Time Limit for Degree Completion
The Ph.D. in Clinical Psychology must be completed within five years of enrolling. The Program Director must approve any request for an extension of this time limit.

Grading
The Clinical Psychology program uses the following grades and quality points:

A Superior performance, four quality points are earned for each semester hour with a grade of “A”
B Performance distinctly above average, three quality points are earned for each semester hour with grade of “B”
C Average performance, two quality points are earned for each semester hour with a grade of “C”
F Failure, given for unsatisfactory work, no quality points
W Withdrawn from class without punitive grade
WP Withdrawn passing
WF Withdrawn failing
AF Failure due to excessive absences
I Incomplete, assigned only in instances where a small unit of work is not complete because of verifiable, extenuating circumstances; an “I” contract is submitted to the Registrar’s Office with each “I” grade assigned

The grade point average is computed on all graduate course work with the exception of “W” or “WP.” The grade of “I” is computed as an “F” in determining qualifications for candidacy. If the grade point average is below 3.0 (B), the candidacy application is held until the incomplete is cleared and the grade earned is then considered in determining the grade point average. Grade “F” cannot be used toward degree or non-degree programs but will be used toward computing GPA. Candidates for a graduate degree are required to have a combined cumulative grade point average of “B” in all courses. A “W” or “WP” grade has no bearing on the grade point average. A “WF” or “AF” is the equivalent of an “F” grade. Students wishing to withdraw prior to the end of the semester should complete an official withdrawal form from the Office of Academic Affairs.

The grade of incomplete is awarded only when legitimate circumstances warrant. Should the instructor and Program Director agree that an “I” is warranted, the instructor will request that Academic Affairs approve an I-Contract detailing the work to be completed and the deadline for completion. The grade of “I” will be recorded on the graduate student’s transcript and will remain until the instructor requests a grade change or contract deadline passes. If the work required on the contract is not completed by the deadline, the grade of “F” is recorded.

Academic Standing
The following standards will determine a student’s academic status:
1. Students must maintain a GPA of 3.0 to complete the program successfully.
2. A student whose GPA drops below 3.0 will be placed on academic probation. The student then has two semesters to improve the GPA to a 3.0 or higher. If the student fails to do so, the student will normally not be allowed to continue in the program.
3. A student must pass a course that is a prerequisite for another course with a “B” or better before taking the following course.

High standards of personal honesty and ethics are essential for those who are preparing for a career in clinical psychology. Students are expected to demonstrate integrity in their work, as well as a strong academic performance. Students who submit the work of others as their own, or who in any fashion violate academic or professional ethics will be dismissed from the program.

Academic Appeals
A student wishing to appeal a grade must appeal first to the professor of the course. If the situation
remains unresolved, the student may then appeal to the Director of the program. Following the ruling of the Director, either the professor or the student may file a complaint with the Academic Appeals Committee of the University. This formal written appeal must be filed by the end of the 4th week of classes in the next regular term following the term in which the course in question was taken. The Academic Appeals Committee then gathers information from the student, the instructor, and any other relevant parties. The Committee will deliver its recommendation on the complaint to the Vice President for Academic Affairs. After reviewing this recommendation and concurring with or amending it, the Vice President for Academic Affairs will inform the student and instructor of the disposition of the complaint no later than the last day of classes of the term in which the complaint was filed.

An appeal of any application of program policy made by the Director of the program may also be filed with the Vice President for Academic Affairs, who will make the final determination in the matter.

Curriculum Overview

The doctoral degree in Clinical Psychology is comprised of 90 semester credit hours of coursework. All coursework is required with the exception of 4 credit hours of electives.

Standard Program of Studies
In the following outline of the curriculum, “PSYC” denotes a course taught in-seat or as proctored independent study, whereas “PSYOL” denotes a course offered online.

Required Courses (84 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 530</td>
<td>Orientation to Clinical Mental Health Practice (3)</td>
</tr>
<tr>
<td>PSYC 531</td>
<td>Ethical and Legal Issues in Counseling and Psychotherapy (3)</td>
</tr>
<tr>
<td>PSYOL 532</td>
<td>Lifespan Development (3)</td>
</tr>
<tr>
<td>PSYOL 533</td>
<td>Personality Theories in Clinical Practice (3)</td>
</tr>
<tr>
<td>PSYOL 535</td>
<td>Psychological Testing in Clinical Practice (3)</td>
</tr>
<tr>
<td>PSYOL 536</td>
<td>Clinical Research Methods (3)</td>
</tr>
<tr>
<td>PSYOL 537</td>
<td>Etiology and Diagnosis of Abnormal Behavior (3)</td>
</tr>
<tr>
<td>PSYOL 538</td>
<td>Introduction to Counseling, Consultation, and Psychotherapy (3)</td>
</tr>
<tr>
<td>PSYOL 539</td>
<td>Counseling Diverse Populations (3)</td>
</tr>
<tr>
<td>PSYC 631</td>
<td>Theory and Practice in Counseling and Psychotherapy (3)</td>
</tr>
<tr>
<td>PSYC 632</td>
<td>Drug Abuse and Dependency (3)</td>
</tr>
<tr>
<td>PSYC 635</td>
<td>Treatment of Children &amp; Adolescents in Clinical Practice (3)</td>
</tr>
<tr>
<td>PSYC 831</td>
<td>Neuroanatomy and Neuropsychology (3)</td>
</tr>
<tr>
<td>PSYC 832</td>
<td>Neuropsychology (3)</td>
</tr>
<tr>
<td>PSYC 842</td>
<td>Clinical Pharmacology (2)</td>
</tr>
<tr>
<td>PSYC 843</td>
<td>Industrial / Organizational Psychology</td>
</tr>
<tr>
<td>PSYC 850</td>
<td>Advanced Abnormal Psychology I (2)</td>
</tr>
<tr>
<td>PSYC 851</td>
<td>Advanced Abnormal Psychology II (2)</td>
</tr>
<tr>
<td>PSYC 852</td>
<td>Advanced Abnormal Psychology III (2)</td>
</tr>
<tr>
<td>PSYC 860</td>
<td>Clinical Practicum (3)</td>
</tr>
<tr>
<td>PSYOL 930</td>
<td>Freudian and Jungian Psychoanalysis (3)</td>
</tr>
<tr>
<td>PSYOL 931</td>
<td>Social Psychology (3)</td>
</tr>
<tr>
<td>PSYOL 932</td>
<td>Cognitive Psychology (3)</td>
</tr>
<tr>
<td>PSYOL 933</td>
<td>Biostatistics (3)</td>
</tr>
<tr>
<td>PSYOL 934</td>
<td>Child Abuse Assessment (2)</td>
</tr>
<tr>
<td>PSYOL 935</td>
<td>Domestic Violence (2)</td>
</tr>
<tr>
<td>PSYOL 936</td>
<td>Human Sexuality (1)</td>
</tr>
<tr>
<td>PSYOL 937</td>
<td>Aging and Geriatric Mental Health Care (1)</td>
</tr>
<tr>
<td>PSYC 938</td>
<td>Existential-Humanistic Therapy (3)</td>
</tr>
<tr>
<td>PSYOL 990</td>
<td>Dissertation (12)</td>
</tr>
</tbody>
</table>
Two of the Following Elective Courses (4 Semester Hours)
PSOL 840 Neuropharmacology (2)
PSOL 843 Industrial / Organizational Psychology (2)
PSOL 841 Psychopharmacology (2)
PSYC 844 Cognitive-Behavioral Therapy (2)

Special Topics and Independent Study Coursework
Periodically opportunities will arise to offer a special topics course which may substitute course a program requirement. The Program Director will determine when a substitution is appropriate. Occasionally because of a scheduling conflict or other special circumstances, a student may be allowed to complete an independent study course in lieu of a program requirement. The focus, content and credit of any independent research, as well as the instructor of record, must be approved in advance by the Program Director and the Academic Affairs Office.

PSYC 939 Special Topics (credits variable) (may be offered in online format)
PSYC 980 Independent Research in Clinical Psychology (credits variable)

Course Alignment with Licensure Requirements
Below is a breakdown of the doctoral program of studies in Clinical Psychology as courses align with the subjects commonly reviewed by licensure boards.

Clinical Psychology
PSYC 530 Introduction to Clinical Mental Health Practice (3)
PSOL 532 Lifespan Development (3)
PSOL 533 Personality Theories in Clinical Practice (3)
PSOL 535 Psychological Testing in Clinical Practice (3)
PSOL 538 Introduction to Counseling, Consulting, and Psychotherapy (3)
PSOL 539 Counseling Diverse Populations (3)
PSYC 631 Theory and Practice in Counseling and Psychotherapy (3)
PSYC 635 Treatment of Children and Adolescents in Counseling and Psychotherapy (3)
PSYC 844 Cognitive-Behavioral Therapy (3)
PSOL 932 Cognitive Psychology (3)
PSOL 930 Freudian and Jungian Psychoanalysis (3)
PSOL 931 Social Psychology (3)
PSYC 938 Existential-Humanistic Therapy

Biological Bases of Behavior
PSYC 831 Neuroanatomy and Neurophysiology (3)
PSYC 832 Neuropsychology (3)
PSYC 840 Neuropharmacology (2)
PSYC 841 Psychopharmacology (2)
PSYC 842 Clinical Pharmacology (2)

Diagnosis and Treatment of Mental Disorders
PSOL 537 Etiology and Diagnosis of Abnormal Behavior (3)
PSYC 850 Advanced Abnormal Psychology I (2)
PSYC 851 Advanced Abnormal Psychology II (2)
PSYC 852 Advanced Abnormal Psychology III (2)
PSYC 860 Clinical Practicum (3)

Professional Responsibility and Ethics
PSYC 531 Ethical and Legal Issues in Counseling and Psychotherapy (3)
PSOL 539 Counseling Diverse Populations (3)
PSYC 632 Drug Abuse and Dependency (2)
PSOL 934 Child Abuse Assessment (2)
PSYOL 935  Domestic Violence (2)
PSYOL 936  Human Sexuality (1)
PSYOL 937  Aging and Geriatric Mental Health Care (1)

Research
PSYOL 536  Clinical Research Methods (3)
PSYOL 933  Biostatistics (3)
PSYC 990  Doctoral Dissertation (12)

Clinical Practicum
The 300-hours clinical practicum is intended to expose students the practical applications of Clinical Psychology as learned in the classroom setting. Students must make their own personal arrangements for the practicum, subject to approval by the Program Director.

University of the Cumberlands has established the following requirements for the 300-hours clinical practicum, wherever it is located:

1) Experience shall be supervised by a licensed Clinical Psychologist.
2) At least 50% of supervised experience shall consist of clinical sessions with clients, psychological assessment and interviews, treatment, report-writing, case presentations and consultations.
3) A minimum of one hour/week is conducted in an individual, face-to-face format with the student and supervisor for the purpose of professional training and mentoring.

NOTE: In determining the hours of supervised professional experience which may be earned during the doctoral training program, University of the Cumberlands shall use the ASPPB Guidelines for Practicum Experience (October, 2008)

Each student takes PSYC 860 Clinical Practicum during the second or third year of the program. The Clinical Director of the program must approve all practicum sites in advance. Clinical instruction is intended to offer a real-life opportunity for the practice of Clinical Psychology.

Advancement to Candidacy Examination
At the end of their second year in the program, doctoral students normally sit for the Advancement to Candidacy Examination. The Candidacy Examination must be completed successfully before the student begins serious work on the dissertation. The examination focuses on the following domains commonly covered by requirements for licensure as a clinical psychologist:

- Biological, Cognitive, and Social Bases of Behavior.
- Psychological Tests and Measurements.
- Treatment and Interventions.
- Ethics.

More information on the format and content of the Candidacy Examination is available from the Program Director.

Doctoral Dissertation
The doctoral dissertation traditionally is an original written report of book-length consisting of five chapters that (i) represents significant scholarship on the part of the student; (ii) presents the results of the student’s own clinical, theoretical or applied research; and (iii) either demonstrates the student’s novel application of existing knowledge to some aspect of clinical psychology; or represents, in and of itself, significant new knowledge. The dissertation can be of two types, quantitative or qualitative, each having its own unique format that will be explained in detail with the student upon agreement of dissertation topic with the Program Director.

Upon completion of the Advancement to Candidacy Exam, a student shall submit a written proposal for dissertation topic to the Program Director. Upon the acceptance of a proposal, a committee of three
examiners shall be appointed to review and evaluate the student’s work. Typically, one member of the examination committee is a faculty member who has served as the student’s advisor during the preparation of the doctoral dissertation. The second member of the examination committee is the Program Director, Clinical Director, or Academic Coordinator. The third member can be University of the Cumberlands faculty or a senior academic from outside the University who is considered a ‘specialist’ on the topic of the dissertation.

After the dissertation manuscript is submitted in its completion and tentatively approved by the examining committee, an oral defense is required as the final step of the dissertation process. Before recommending the award of the Ph.D. in Clinical Psychology degree, the examiners must satisfy themselves that the thesis is clearly written in APA format, recognizes appropriately previously published work on the subject, and represents a useful contribution to learning.

**Course Descriptions**

Below are course descriptions of all courses in the curriculum.

**PSYC 530 - Introduction to Clinical Mental Health Practice**
This course is an overview and examination of the mental health professions. The course will examine historical, philosophical, and social/political influences on contemporary mental health practices, as well as equip the student with an introduction to the practical aspects of a clinical practice (treatment planning, developing the helping relationship, collaboration/referral, etc.). An in-depth examination will be made into the professional rights and responsibilities of professional counselors and clinical psychologists as well as their credentialing and licensing. 3 credit hours.

**PSYC 531 - Ethical and Legal Issues in Counseling and Psychotherapy**
Legal and ethical issues and practices are integral to professional counseling and clinical psychology. This course will examine topics such as confidentiality, ethical competence, professional relationships, and what constitutes malpractice. Emphasis will be placed upon rights, duties, and professional responsibilities under the law. Exercises are used to develop critical thinking and skill in evaluating and resolving ethical dilemmas encountered in a mental health practice. 3 credit hours.

**PSYOL 532 - Lifespan Development**
This course will focus on human development from conception through adulthood. This course will provide an overview of development in the following areas: physical, cognitive, psychological, social-emotional, and moral. The five areas of development will be examined through various developmental theories with applications to therapeutic settings. Students will examine developmental crises that may be the source of problems that become the focus in a counseling or clinical setting. 3 credit hours.

**PSYOL 533 – Personality: Theory and Testing**
This class will cover an in-depth examination into historical and current psychological theories of personality. These will include psychoanalytic, humanistic, behavioral, cognitive and trait theories. The student will be given the opportunity to interpret the strengths and weaknesses of each of these models, and integrate learning toward creating tools for effective counseling. Attention will also be given to administering, scoring, and interpreting a variety of Personality Tests, including the MMPI-II, the Rorschach, the TAT and Sentence Completion Test. Students will also be introduced to trait tests (i.e. NEO-PI, 16 PF, etc). 3 credit hours.

**PSYOL 535 - Psychological Testing in Clinical Practice**
This course will examine historical and current psychological theories of intelligence as these are reflected in testing procedures in clinical practice. Attention will be given to the structure, administration, scoring, interpretation, and use of various psychological tests typically utilized in a counseling practice, with a special focus on the WAIS-IV and the WISC-IV. Specific assessment procedures will include (but are not limited to) testing cognitive ability, personality dynamics, achievement, aptitude, adaptive behavior, and emotional characteristics. Special attention will be paid to helping students develop awareness of the process of conducting a comprehensive assessment, interpreting assessment results and communicating.
those results to clients. 3 credit hours

**PSYOL 536 - Clinical Research Methods**
This course will provide an introduction to research methods and statistical procedures that are necessary to the design, application, and evaluation of current research in the field of counseling and psychotherapy. Generating independent research proposals and analyzing published empirical findings will be emphasized in the course. Topics will include descriptive and inferential statistics, quasi-experimental designs, correlational research methods, nonparametric statistics, APA writing style, and independent research proposal development. 3 credit hours

**PSYOL 537 - Etiology and Diagnosis of Abnormal Behavior**
One of the primary roles of clinicians in community settings is to recognize the diagnostic criteria for abnormal behavior, understand its possible causes, and begin to develop appropriate treatment or referral plans for addressing the problems associated with psychopathology. This course is designed to provide students with a comprehensive study of the etiology of abnormal behavior. In addition, students will learn how to facilitate the diagnostic process. This will include intimate familiarity with the Diagnostic and Statistical Manual of Mental Disorders, and other tools for facilitating accurate mental health diagnoses. 3 credit hours

**PSYOL 538 - Introduction to Counseling, Consulting, and Psychotherapy**
This course is an introduction to major therapeutic similarities and differences between counseling, psychotherapy, and consultation. Theories of personality and the causes and severity of abnormal behavior will serve as frameworks for therapeutic intervention strategies. Particular emphasis will be placed on applying theory to professional practice in each of the three disciplines, as well as exploring the diverse responsibilities the counselor or psychologist must demonstrate in each of these roles. 3 credit hours

**PSYOL 539 - Counseling Diverse Populations**
This course is designed to provide students with a comprehensive study of the skills, techniques, and information necessary to facilitate a counseling process in a cross-cultural counseling relationship. Students will be encouraged to develop self-awareness of their own cultural biases as well as awareness of many other cultures. Special attention will be given to dimensions of culture, ethnicity, lifestyle, religion, socioeconomic status, and gender issues and how those factors affect the counseling relationship and the choice of treatment processes. The focus is on racial and ethnic basis of behavior with special emphasis on people of color, particularly in regards to cross-cultural psychology, psychology and social oppression, racism and psychology. 3 credit hours

**PSYC 631 - Theory and Practice in Counseling and Psychotherapy**
This course provides a comprehensive overview of the various theories of counseling and psychotherapy. This course is designed to critically examine the historical/theoretical frameworks that the major forms of counseling utilize. Some of the theoretical perspectives will include: (but are not limited to) Psychodynamic, Person-Centered (Humanistic), Existential, Adlerian, Behavioral, Cognitive-Behavioral, Gestalt, Multimodal, and Systems theory. 3 credit hours

**PSYC 632 - Drug Abuse and Dependency**
This course will allow the student to review current research and treatments in the field of drug addiction and dependency. This will include developments in the psychopharmacological treatments of addictions, the influence of managed care on treatment, ethics, and the changing roles of the counselor. Intervention strategies will be explored. 3 credit hours

**PSYC 635 - Treatment of Children and Adolescents in Clinical Practice**
This course examines issues related to the mental health treatment for children and adolescents. Focus is on the application of clinical principles and theories to this specific population. Techniques for interviewing children and their families, methods for designing and evaluating treatment plans, age-appropriate assessment procedures, and ethical standards and legal requirements are also addressed. 3 credit hours
PSYC 831 – Neuroanatomy and Neurophysiology
The course provides a description of the functional anatomy and physiology of the autonomic nervous system, including the sympathetic and parasympathetic nervous systems, visceral afferent fibers, autonomic ganglia, and central autonomic pathways. The gross anatomy of the peripheral nervous system, and central nervous system, including the brain, brainstem, cerebellum, cranial nerves are covered from the perspective of clinical and medical psychology. The course also covers the fundamental biophysical mechanisms of cellular neurotransmission, including synapses, membrane potentials, ion pumps, ion channels, transmitter secretion, nerve-muscle transmission and receptors. 3 credit hours

PSYC 832 - Neuropsychology
This course explores the biological basis of behavior, including sensation and perception, the regulation of hunger and thirst, physiological psychology, comparative psychology; learning, memory, and the role of hormones, pheromones and neurotransmitters in regulating human behavior and emotion. 3 credit hours

PSYC 840 - Neuropharmacology
This course explores the basic pharmacology of the agents that act as agonists or antagonists to neurotransmitter receptors, axonal blockers, ganglion blockers, or affect the neuromuscular junction. 2 credit hours

PSYC 841 - Psychopharmacology
This course explores the basic pharmacology that is pertinent to the treatment of mental disorders and diseases. Special attention is given to clinically-significant antipsychotic antianxiety and antidepressant drugs. 2 credit hours

PSYC 842 - Clinical Pharmacology
This course studies the clinical aspects of pharmacology including drug interactions, pharmacokinetics, biotransformation of drugs, new drug development, prescription writing, protocol for controlled substances, special considerations during pregnancy, special considerations for geriatric populations, advanced topics. 2 credit hours

PSYC 843 – Industrial / Organizational Psychology
This class will cover an examination into current psychological theories and practices of Industrial/Organizational Psychology. Assessment, motivation, performance and the classic Hawthorne Effect shall be investigated. 3 credit hours

PSYC 844 – Cognitive-Behavioral Therapy
This course offers some practical training as well as a theoretical foundation for the implementation of Cognitive-Behavioral Therapy in a clinical practice. Concepts and theories will be offered to supplement the knowledge base of the student as they acquire skills fundamental to the style of Cognitive-Behavioral Therapy. Credit, 3 hours.

PSYC 850 – Advanced Abnormal Psychology I
This course attempts to characterize the psycho-pathogenesis, diagnosis and treatment of anxiety disorders and depression in terms of neurotransmitters and receptors. Modern psychopharmacological theories based upon neurological receptors and neurotransmitters are examined. 2 credit hours

PSYC 851 - Advanced Abnormal Psychology II
This course attempts to characterize psycho-pathogenesis, diagnosis and treatment of personality disorders, eating disorders, sleep disorders, sexual disorders and developmental disorders in terms of neurotransmitters and receptors. Modern psychopharmacological theories based upon neurological receptors and neurotransmitters are examined. The rational basis of modern psycho-pharmacological treatment is examined critically and compared with traditional psychotherapy methods based on psychoanalytical theory. 2 credit hours

PSYC 852 - Advanced Abnormal Psychology III
This course attempts to characterize psycho-pathogenesis, diagnosis and treatment of schizophrenia.
Modern psychopharmacological theories based upon neurological receptors and neurotransmitters are examined. 2 credit hours

**PSYC 860 - Clinical Practicum**
A 300-hour clinical practicum in clinical psychology is required, intended to offer practical ‘real-life experience’ of the practice of Clinical Psychology the student has learned in the classroom setting and now has the opportunity to apply it with supervised training. All clinical supervised hours are accepted in strict accordance with the “Guidelines for Defining a Doctoral Degree in Psychology” by the ASPPB/National Register. During the clinical practicum, the student is expected to increase his or her competence in the areas of basic interviewing, assessment, and diagnostic and therapeutic skills. 3 credit hours

**PSYOL 930 - Freudian and Jungian Psychoanalysis**
This course explores the theoretical underpinnings of modern psychoanalytic theory as it was originally formulated by Sigmund Freud at the end of the 19th Century and further developed by Sigmund Freud and Carl Gustav Jung in the early part of the 20th Century. The emphasis of this course is on the study of authentic, historically important writings on theories of the unconscious mind, defense mechanisms of repression, sexual desire as the primary motivational energy of human life, archetypes and symbols, and the interpretation of dreams as sources of insight into unconscious desires. Included, is a discussion of therapeutic techniques, including the use of dream interpretation and free association. 3 credit hours

**PSYOL 931 - Social Psychology**
This course explores the social basis of behavior: social psychology, group processes, organizational and systems theory. 3 credit hours

**PSYOL 932 - Cognitive Psychology**
This course explores the study of the cognitive-affective bases of behavior including learning, thinking, motivation, and emotion. 3 credit hours

**PSYOL 933 Biostatistics**
This course offers an introduction to statistical methodology for the mental health professions. Topics covered include presentation of data, descriptive statistics, basic concepts of probability, estimation of parameters, hypothesis testing, simple linear regression, correlation, and the analysis of attribute data. The course provides a solid foundation in statistical inference, statistical significance, and hypothesis testing. 3 credit hours

**PSYOL 934 - Child Abuse Assessment**
This course explores the relationship between childhood trauma, child abuse and the assessment of children who have been caught in a web of abuse, neglect and/or maltreatment. This course aims to provide fundamental tools and concepts necessary for the identification, assessment and treatment of childhood abuse, including statutory child abuse assessment and reporting requirements under the law. 2 credit hours

**PSYOL 935 - Domestic Violence**
This course covers spousal or partner abuse assessment, detection, and intervention strategies and reporting requirements under the law. Special issues encountered during the child custody evaluation process, including maximizing safety for clients, evaluators, and court personnel; maintaining objectivity; providing and gathering balanced information from both parties and controlling for bias; providing for separate sessions at separate times; and considering the impact of the evaluation report and recommendations with particular attention to the dynamics of domestic violence. This course covers a broad range of issues encountered in family and psychological assessment in domestic violence cases. 2 credit hours

**PSYOL 936 - Human Sexuality**
This course entails the study of physiological-psychological and social-cultural variables associated with sexual identity, sexual behavior or sexual disorders. 1 credit hour
PSYOL 937 - Aging and Geriatric Mental Health Care
Aging is not a disease, but rather a natural process. This course discusses the process of aging and long-term care including the biological, social, and psychological aspects of aging. 1 credit hour

PSYOL 938 - Existential-Humanistic Psychotherapy
This course offers some practical training as well as a theoretical foundation for the implementation of Existential-Humanistic Psychotherapy in a clinical practice. Concepts and theories will be offered to supplement the knowledge base of the student as they acquire skills fundamental to the style of Existential-Humanistic Psychotherapy. 3 credit hours.

PSYC/PSYOL 939 - Special Topics in Clinical Psychology
This course covers a special topic concerning additional areas of Clinical Psychology. With prior approval of the Program Director, a special topics may be substituted for a required course in the program. Variable credit hours. May be repeated with different topics.

PSYC 980 – Independent Research in Clinical Psychology
Under special circumstances, a student may be allowed to complete independent research in lieu of a course required in the program. The focus, content and credit of any independent research, as well as the instructor of record, must be approved in advance by the Program Director and the Academic Affairs Office. Variable credit hours. May be repeated with different topics.

PSYC 990 - Doctoral Dissertation
The doctoral dissertation is a five-chapter original written report that (i) represents significant scholarship on the part of the student; (ii) presents the results of the student’s own clinical, theoretical or applied research; (iii) and either demonstrates the student’s novel application of existing knowledge to some aspect of clinical psychology; or represents, in and of itself, significant new knowledge. 12 credit hours

Licensure Requirements
The Ph.D. in Clinical Psychology degree program offered by University of the Cumberlands fulfills the educational licensure requirements for the state of Kentucky. It is our goal to provide the educational licensure requirements for many additional states. It is up to the student to contact their interested state Board of Psychology to inquire if we meet their educational standards.
PhD in Clinical Psychology – 2012-2013

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