

# **University of the Cumberland**

## **Master of Arts in Christian Studies**

### **Online Program**



## **Academic Handbook**

**and**

## **Course Catalog**

**2017-2018**

## **Accreditation**

University of the Cumberlands is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, education specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of University of the Cumberlands.

## **Non-Discrimination Policy**

University of the Cumberlands does not illegally discriminate on the basis of race, color, national or ethnic origin, sex, disability, age, religion, genetic information, veteran or military status, or any other basis on which the University is prohibited from discrimination under local, state, or federal law, in its employment or in the provision of its services, including but not limited to its programs and activities, admissions, educational policies, scholarship and loan programs, and athletic and other University-administered programs. In order to fulfill its purpose, the University may legally discriminate on the basis of religion in employment, and the University has sought and been granted exemption from certain regulations promulgated under Title IX of the Education Amendments of 1972 which conflict with the University's religious tenets.

The following person has been designated to handle inquiries or complaints regarding the disability non-discrimination policy, including compliance with Section 504 of the Rehabilitation Act of 1973: Mr. Nate Clouse, Student Success Coordinator, Boswell Campus Center – Student Services Suite, (606) 539-3561. [nate.clouse@ucumberlands.edu](mailto:nate.clouse@ucumberlands.edu)

The following person has been designated to handle employee inquiries or complaints regarding the sex nondiscrimination policy including compliance with Title IX of the Education Amendments of 1972: Ms. Pearl Baker, Human Resources Director and Title IX Coordinator, Gatliff Administration Office 116, (606) 539-4211. [Pearl.baker@ucumberlands.edu](mailto:Pearl.baker@ucumberlands.edu)

The following person has been designated to handle student inquiries or complaints regarding the sex nondiscrimination policy including compliance with Title IX of the Education Amendments of 1972: Dr. Emily Coleman, Vice President for Student Services and Deputy Title IX Coordinator, Gatliff Administration Office 103, (606) 539-4171. [Emily.coleman@ucumberlands.edu](mailto:Emily.coleman@ucumberlands.edu)

The following person has been designated to handle inquiries or complaints regarding all other portions of the non-discrimination policy: Mr. Quentin Young, Director of Business Services, Gatliff Administration Office 001, (606) 539-4597. [quentin.young@ucumberlands.edu](mailto:quentin.young@ucumberlands.edu)

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## University of the Cumberland Master of Arts in Christian Studies

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### University of the Cumberland Mission Statement

University of the Cumberland has historically served students primarily, but not exclusively, from the beautiful mountain regions of Kentucky, Tennessee, West Virginia,

Virginia, Georgia, North Carolina, South Carolina, Ohio and Alabama which have traditionally been described as Appalachia. The University's impact can be seen in the achievements of its graduates who have assumed roles of leadership in this region and throughout the nation.

While located in the resort like area of Appalachia, with emphasis primarily on serving the beautiful mountain area, the University now reaches into every state and around the world through its student body and alumni.

UC continues to offer promising students of all backgrounds a broad-based liberal arts program enriched with Christian values. The University strives for excellence in all of its endeavors and expects from students a similar dedication to this pursuit. Its commitment to a strong academic program is joined with a commitment to a strong work ethic. UC encourages students to think critically and creatively so that they may better prepare themselves for lives of responsible service and leadership. This focus of its undergraduate programs is extended and extrapolated into its graduate programs. These programs also nurture critical and creative thinking in pursuit of the “life-more-abundant” for both the individual and society. At UC, graduate study prepares professionals to be servant-leaders in their disciplines and communities, linking research with practice and knowledge with ethical decision-making.

## **Program Description**

The Master of Arts in Christian Studies at University of the Cumberland focuses on understanding the Bible, theology, education, our contemporary culture, and ministry strategies to prepare individuals to minister effectively in the 21<sup>st</sup> century. The program emphasizes practical application while offering strong academic content in all areas.

## **Admission Requirements**

Admission requirements are as follows:

- completed graduate application form.
- payment of \$30.00 application fee.
- official transcripts for all undergraduate and graduate work from accredited colleges or universities.
- a 500-word writing sample focusing on the applicant’s Christian experience and the reasons for her/his desire to enter and complete the program.
- three letters of reference assessing the applicant’s academic and ministry potential and the character and spiritual maturity of the applicant. One letter must be from an ordained minister who can provide an evaluation of the

applicant's involvement in and commitment to ministry and the applicant's ministerial gifts.

- Candidates may take either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) to fulfill the entrance test requirement. Additionally, the test requirement may be waived if one of the following conditions is met: the candidate has an overall undergraduate GPA of 3.0+ on a 4.0 scale, the candidate currently holds a Master's degree from an accredited institution, or the candidate has obtained at least 30 hours of graduate level work with a minimum overall GPA of 3.0 on a 4.0 scale.
- a cumulative grade point average (GPA) of 2.50 for undergraduate work. Undergraduate work may have been completed in any major.
- documentation of language fluency for non-native speakers of English, such as a score report from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The minimum acceptable TOEFL or IELTS scores for admission are:
  - Paper-based TOEFL (PBT) – 550
  - Computer-based TOEFL (CBT) – 213
  - Internet-based TOEFL (IBT) – 79
  - IELTS – 6

### **Transfer of Credit Policy**

A student may transfer a maximum of nine semester hours of credit into the Master of Arts in Christian Studies program from an accredited graduate institution or program. Transfer credits must be in courses equivalent to courses in the program. All transfer credits must be approved by the Program Director and the Registrar and have been earned within the past ten years.

### **Tuition and Expenses**

Tuition for the program is \$873.00 for each three-hour course (\$291.00 per credit hour) plus a \$50.00 technology fee each Bi-Term. If a student takes two courses in one Bi-Term, the student pays only one technology fee. Required textbooks are not included in the tuition cost and must be purchased by the student.

- 1) \$291 per credit hour
- 2) \$50 technology fee per term (we offer six eight-week terms per year: 2 in the spring, 2 in the fall, and 2 in the summer)

You can roughly figure the following cost for tuition and fees based on 30 credit hour program completed in 10 months (5 eight-week terms, 2 classes per term).

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**Tuition Fees**

**\$8,730**

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\$291 per credit hour x 30 credit hours

<b>Technology Fee</b>	\$250
\$50 per term x 5 eight week terms	
<b>Total Tuition and Fees</b>	<b>\$8,980</b>

*(does not include books)*

A \$50 late registration fee will apply to anyone registering after the first day of class.

## Program of Study

The program of study consists of thirty hours (ten courses) divided as follows:

### 1) Core Courses (Required)

- MMOL 531 Old Testament Survey I
- MMOL 532 Old Testament Survey II
- MMOL 533 New Testament Survey I
- MMOL 534 New Testament Survey II
- MMOL 535 Christian Theology I
- MMOL 536 Christian Theology II

The core courses do not have to be taken in the above sequence. As an example, Old Testament Survey II can be taken before Old Testament Survey I. Students can also take advanced courses before completing all core courses.

### 2) Concentration (Two courses required from one of the following Concentrations)

#### **Biblical Studies** (Choose two from the following)

- MMOL 631 Focused Study of the Old Testament
- MMOL 632 Focused Study of the New Testament
- BHOL 531 Introduction to Biblical Hebrew
- BGOL 531 Introduction to Biblical Greek

#### **Christian Education**

- MMOL 537 Christian Education (required)

#### Plus one from the following

- MMOL 538 The Church and Contemporary Culture
- MMOL 634 Christian Leadership Development
- MMOL 635 Church Administration
- MMOL 539 Interpreting and Teaching the Bible
- MMOL 636 Christian Missions and Evangelism
- MMOL 638 Youth and Family Ministry

**Church Planting**

MMOL 637 Planting High Impact Churches (required)

Plus one of the following:

MMOL 537 Christian Education

MMOL 538 The Church and Contemporary Culture

MMOL 539 Interpreting and Teaching the Bible

MMOL 633 Pastoral Ministries

MMOL 634 Christian Leadership Development

MMOL 635 Church Administration

MMOL 636 Christian Missions and Evangelism

MMOL 638 Youth and Family Ministry

**Youth Ministry**

MMOL 638 Youth and Family Ministry (required)

Plus one of the following:

MMOL 537 Christian Education

MMOL 538 The Church and Contemporary Culture

MMOL 539 Interpreting and Teaching the Bible

MMOL 634 Christian Leadership Development

MMOL 635 Church Administration

MMOL 636 Christian Missions and Evangelism

**Pastoral Ministries**

MMOL 633 Pastoral Ministries (required)

Plus one of the following:

MMOL 537 Christian Education

MMOL 538 The Church and Contemporary Culture

MMOL 539 Interpreting and Teaching the Bible

MMOL 634 Christian Leadership Development

MMOL 635 Church Administration

MMOL 636 Christian Missions and Evangelism

MMOL 637 Planting High Impact Churches

MMOL 638 Youth and Family Ministry

**Christian Missions and Evangelism (all four courses required)**

MMOL 636 Christian Missions and Evangelism

MMOL 640 The Minister's Spiritual Life

MMOL 642 Evangelistic Preaching

MMOL 644 Developing an Evangelistic Church

**3) Elective (Two Courses Required)**



Two additional courses must be taken to complete the required 30 semester hours. Those courses may be from any of the other courses in the program the student has not taken. If a student wishes, he or she can take MMOL 639 *Ministry Project*. This course must be arranged through the Program Director at least one term before the student desires to take the course. The student must have a definite plan for a ministry project and a professor must be available to direct the project. Those pursuing the Christian Missions and Evangelism concentration will not have the option of two elective courses. That concentration requires four courses.

**NOTE: The concentrations listed above are examples. You can certainly develop your own concentration based on the courses you think would be most beneficial in your ministry.**

## Course Descriptions

**MMOL 531 Old Testament Survey I.** The course provides an introduction to the Pentateuch and the former prophets (Joshua, Judges, Samuel, and Kings). The course provides an historical, literary, and theological examination of the books and sections. Students will learn about the various analytical methods used in studying these books and the major issues in the formation and interpretation of the books. Students will also examine the content and theology of the books. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term each fall.

**MMOL 532 Old Testament Survey II.** The course provides an introduction to the latter prophets (Isaiah, Jeremiah, Ezekiel, and the Twelve) and the Writings of the Old Testament. The course provides an historical, literary, and theological examination of the books and sections. Students will learn about the various analytical methods used in studying these books and the major issues in the formation and interpretation of the books. Students will also examine the content and theology of the books. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term each spring.

**MMOL 533 New Testament Survey I.** The course provides an introduction to the Gospels of the New Testament. The course provides an historical, literary, and theological examination of the books. Students will learn about the various analytical methods used in studying these books and the major issues in the formation and interpretation of the books. Students will also examine the content and theology of the books. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term each fall.

**MMOL 534 New Testament Survey II.** The course provides an introduction to the Book of Acts, the letters of Paul, the general letters, and the Book of Revelation in the New Testament. The course provides an historical, literary, and theological examination of the books and sections. Students will learn about the various analytical methods used in studying these books and the major issues in the formation and interpretation of the

books. Students will also examine the content and theology of the books. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term each spring.

**MMOL 535 Christian Theology I.** The course begins with an examination of the method and language of theology and a discussion of theology in the postmodern period. The course then focuses on the doctrines of God, creation, humanity, and sin. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term each summer.

**MMOL 536 Christian Theology II.** The course focuses on the doctrines of Jesus Christ, the Holy Spirit, the Trinity, salvation, the Church, and eschatology. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term each summer.

**MMOL 537 Christian Education.** The course provides a study of the biblical, theological, and historical basis for the educational ministry of a church. The course also provides a study of the nature and functions of a New Testament church, especially as they relate to education and outreach. Students will learn about the church's educational programs, and become acquainted with principles for planning for and administering those programs. Students will explore means for selecting, training, and utilizing church staff and volunteer leaders for effective educational ministry through the church. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the fall of even-numbered years.

**MMOL 538 The Church and Contemporary Culture.** The course examines cultural trends, their impact upon the Church and evangelism, and various means of effectively interacting to promote church planting and growth. The course focuses on the challenges and processes of communication cross-culturally, especially in encountering different worldviews and in meeting the challenges provided by language and actions. The course also provides the student with the necessary tools to understand and reach the people of various cultures and worldviews. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term in the fall of even-numbered years.

**MMOL 539 Interpreting and Teaching the Bible.** The course provides a study of the basic principles of biblical interpretation and application. The student will learn how to prepare, organize and teach biblical truth for life change. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the fall of odd-numbered years.

**MMOL 631 Focused Study of the Old Testament.** The course focuses on one section of the Old Testament writings. For the purposes of the course, the Old Testament has been broken into the Pentateuch, history of Israel, Prophets, and Psalms and Wisdom. Within a two-year cycle of the course, at least one offering of the course would cover each of the four sections of the Old Testament. A student pursuing the Biblical Studies track of the M.A. in Christian Studies may take the course three times as long as each offering focuses on a different section of the Old Testament, but to meet the requirements of the Biblical Studies track a student must take *MMOL 632 Focused Study of the New Testament* at least once to provide a more balanced in-depth study of the Bible. Prerequisite: MMOL 531 *Old Testament Survey I*, MMOL 532 *Old Testament Survey II*, or

permission of instructor. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the spring of even-numbered years.

**MMOL 632 Focused Study of the New Testament.** The course focuses on one section of the New Testament writings. For the purposes of the course, the New Testament has been broken into the Synoptic Gospels, the writings of Paul, the Johannine Gospel and letters, and the General Epistles and Revelation. Within a two-year cycle of the course, at least one offering of the course would cover each of the four sections of the New Testament. A student pursuing the Biblical Studies track of the M.A. in Christian Studies may take the course three times as long as each offering focuses on a different section of the New Testament, but to meet the requirements of the Biblical Studies track a student must take *MMOL 631 Focused Study of the Old Testament* at least once to provide a more balanced in-depth study of the Bible. Prerequisite: *MMOL 533 New Testament Survey I*, *MMOL 534 New Testament Survey II*, or permission of instructor. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the summer of even-numbered years.

**MMOL 633 Pastoral Ministries.** The course assists students in acquiring the knowledge and skills for effective pastoral ministry in the local church. Students will study the purpose of preaching/teaching and will examine the practical steps necessary for communicating the gospel. Students will also examine the functions of pastoral care as it relates to counseling, visiting the sick, and ministering during times of crisis and grief. Additionally, special emphasis will be given to the importance of caring for one's physical, emotional, mental, social, and spiritual health. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the spring of odd-numbered years.

**MMOL 634 Christian Leadership Development.** The course explores leadership from a biblical and theological perspective. The tasks or functions of leadership will be addressed in regard to para-church and local church ministry. Students will assess their own leadership and relational styles. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term in the spring of even-numbered years.

**MMOL 635 Church Administration.** The course provides a study of the process of administration as applied to a church. The course also provides a biblical and theological basis for church administration and examines the basics of administration and how to organize a church. In addition, the course surveys and applies the administrative functions to the ministry of a church. Students will also examine several administrative styles as related to administration in a church. Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the summer of odd-numbered years.

**MMOL 636 Christian Missions and Evangelism.** The course is an introduction to Christian missions and evangelism that provides a biblical basis and theological foundation for ministry. Students will understand contemporary strategies and trends with a focus on their practical application. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term in the spring of odd-numbered years.

**MMOL 637 Planting High Impact Churches.** The course provides a comprehensive introduction to the principles and methods used in starting high impact churches. The course focuses on the biblical mandate for starting high impact churches, the process of determining need and location, the organization and financing of the new church, and the launch of the new church. (Prerequisite: MMOL 538 *The Church and Contemporary Culture* or permission of instructor). Credit, 3 hours. Offered 1<sup>st</sup> Bi-Term in the summer of odd-numbered years.

**MMOL 638 Youth and Family Ministry.** The course provides an overview of ministry to youth and their families. The course provides a synopsis of contemporary culture, especially as it affects youth and family ministry. Special attention will be given to calling and being a Christian leader, to the biblical foundation for youth and family ministry, to special issues in regard to youth and their families, and to the recruiting and training of leaders. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term in the fall of odd-numbered years.

**MMOL 639 Ministry Project.** All students are required to demonstrate their expertise in the field of applying biblical knowledge, theology, and ministry skills in the local church or other ministry setting. Students may select their own project subject to the approval of the Program Director. Each student will work closely with a professor in the Master of Arts in Christian Studies program who specializes in the chosen area. Students need to think about their final project well before taking the course and need to secure approval for their project at least one full term before taking the course. The final project will be reviewed by the directing professor and the grade will be assigned by the directing professor. The ministry project will serve as a graduate thesis and a copy will become a major part of the student's portfolio. Credit, 3 hours. Offered as needed.

**MMOL 640 The Minister's Spiritual Life.** The course focuses on developing the minister's own walk with God through the practice of spiritual disciplines. The course recognizes that a minister must focus on his or her own spiritual life to effectively nurture others and to address the varying situations in ministry and life.

**MMOL 642 Evangelistic Preaching.** The course focuses on developing the necessary skills to prepare and deliver an evangelistic sermon that leads individuals to find faith in Christ. While the course focuses on preaching, the course also helps develop skills in extending an effective invitation.

**MMOL 644 Developing an Evangelistic Church.** The course focuses on developing the minister's skills in leading his or her church to understand the importance of evangelism and to engage in more effective evangelistic outreach and discipleship.

**BHOL 531 Introduction to Biblical Hebrew.** The course introduces the basic principles of Biblical Hebrew grammar. The course surveys the verb system; introduces the syntax of nouns, adjectives, and prepositions; emphasizes vocabulary building; and lays the groundwork for using Biblical Hebrew to enrich personal Bible study and the preparation of sermons and Bible studies. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term in the summer of even years.

**BGOL 531 Introduction to Biblical Greek.** The course introduces the basic principles of Biblical Greek grammar. The course surveys the verb system; explains the use of cases; discusses the syntax of nouns, adjectives, and prepositions; emphasizes vocabulary building; and lays the groundwork for using Biblical Greek to enrich personal Bible study and the preparation of sermons and Bible studies. Credit, 3 hours. Offered 2<sup>nd</sup> Bi-Term in the summer of odd-numbered years.

## Policies and Procedures

### Grading

The Christian Studies program uses the following grades and quality points:

- A** Superior performance, four quality points are earned for each semester hour with a grade of "A"
- B** Performance distinctly above average, three quality points are earned for each semester hour with a grade of "B"
- C** Average performance, two quality points are earned for each semester with a grade of "C"
- F** Failure, given for unsatisfactory work, no quality points.
- W** Withdrawn from class without punitive grade.
- I** Incomplete, assigned only in instances where a small unit of work is not complete because of verifiable, extenuating circumstances. An "I" contract is submitted to the Registrar's Office with each "I" grade assigned.

The grade point average is computed on all graduate course work with the exception of "W." The grade of "I" is computed as an "F" in determining qualifications for candidacy. If the grade point average is below 3.0 (B), the candidacy application is held until the incomplete is cleared and the grade earned is then considered in determining the grade point average. Courses with a grade of "F" cannot be used toward degree or non-degree programs but will be used toward computing GPA. Candidates for a graduate degree are required to have a combined cumulative grade point average of "B" in all courses. A "W" grade has no bearing on the grade point average. Students wishing to withdraw prior to completing the semester should complete an official withdrawal form from the Office of Academic Affairs.

The grade of incomplete is awarded only when legitimate circumstances warrant. The grade of "I" will be recorded on the graduate student's transcript and will remain until the faculty member awarding this grade makes the appropriate change or until the time specified on the "I" contract expires. The maximum length of time an "I" may remain on a transcript is one calendar year. At the end of a one calendar year period, the incomplete will change to the grade of "F" if the student has not completed the course requirement as specified by the instructor. Each submitted incomplete must be

accompanied by a valid contract for this grade. This contract will indicate all of the necessary steps to be taken by the student to satisfactorily change the grade of "I".

### **Academic Status**

The following standards will determine a student's academic status:

1. Students must maintain a GPA of 3.0 to complete the program successfully. Students may have a maximum of two grades (six credit hours) of "C" on their transcript that count toward the degree. Students may retake a course once to raise a "C" grade."
2. A student whose GPA drops below 3.0 will be placed on academic probation. The student then has two semesters to improve the GPA to a 3.0 or higher. If the student fails to do so, the student will normally not be allowed to continue in the program.
3. A student must pass a course that is a prerequisite for another course with a "B" or better before taking the following course.
4. Students must complete all program requirements within four years of matriculation.

High standards of personal honesty and ethics are essential for those who are preparing for Christian ministry. Students are expected to demonstrate integrity in their work as well as strong academics. Students who submit the work of others as their own or intentionally do not follow instructions for taking tests or act in other unethical ways will be dismissed from the program.

Being placed on probation is a warning to the student that academic performance is below the minimum requirements of the Program. During the probation period, a student has the opportunity to raise the GPA or correct other specifically identified problems. If these deficiencies are not remediated, a student may be dismissed from the Program. Probationary status is determined and monitored by the Program Director in consultation with the Academic Coordinator and the Registrar. The minimum length of probation is one semester.

### **Academic Appeals**

A student wishing to appeal a grade must appeal first to the professor of the course. If the situation remains unresolved, the student may then appeal to the Program Director. Following the ruling of the Program Director, either the professor or the student may file a complaint with the Academic Appeals Committee of the University. This formal written appeal must be filed by the end of the 4th week of classes in the next regular term following the term in which the course in question was taken. The Academic Appeals Committee then gathers information from the student, the instructor, and any other relevant parties. The Committee will deliver its recommendation on the complaint to the Vice President for Academic Affairs. After reviewing this recommendation and

concurring with or amending it, the Vice President for Academic Affairs will inform the student and instructor of the disposition of the complaint no later than the last day of classes of the term in which the complaint was filed.

An appeal of any application of program policy made by the Program Director may also be filed with the Vice President for Academic Affairs, who will make the final determination in the matter.

### **Leave of Absence**

A leave of absence from the M.A. in Christian Studies program may be granted by the Program Director for medical or personal reasons. Requests for leaves of absence must be made in writing to the Program Director. A student on a leave of absence may be permitted to resume course work upon receipt of documentation that satisfactory resolution has occurred of the problem necessitating the leave of absence. Repetition of course work satisfactorily completed prior to the leave of absence will not be required provided resumption in training occurs within one academic year from the date the leave of absence begins.

### **Withdrawal**

Students may voluntarily withdraw from the M.A. in Christian Studies program in accordance following the University's general policies and procedures. Written notice of intent to withdraw must be provided to the Program Director prior to initiating the formal withdrawal process.

A student desiring to withdraw from University of the Cumberlands at any time must complete required paperwork and receive permission from the Vice President for Academic Affairs. The withdrawal process normally begins in the Office of Academic Affairs. The following policies and procedures govern withdrawal from the University for the current term.

1. The permanent record of a student who withdraws from University of the Cumberlands up until the last day to drop a class published on the Academic Calendar for that semester or bi-term will list a mark of "W" for all courses for which another grade (such as an "aF") has not been previously posted. A "W" carries no grade point penalty.
2. Students withdrawing after the last day to drop a course for the semester or bi-term will receive a grade as determined by the professor. In many cases this may be an "F."
3. A student who does not attend or ceases to attend a class but never officially drops or withdraws will receive an "aF" for each class when appropriate. An administrative withdrawal will be posted when non-participation in classes results in an active schedule of less than 1 credit hour, with W's, F's or aF's posted on all other courses.

4. No student who withdraws from University of the Cumberland is entitled to a grade report or transcript of credits until the student's account is cleared by the Bursar's Office.
5. The final date of active enrollment (more information below) will be used by the Bursar's Office and the Office of Financial Planning to determine any adjustments involving financial aid and financial charges.

**Medical/Emergency Withdrawal.** Students who must withdraw from classes for medical reasons or because of dire personal circumstances may submit a written request to the Academic Affairs Office as soon as the student intends to stop participating in classes. This request must be supported by a letter from a medical professional or other source supporting the student's request with specific information on the student's diagnosis, current condition and continuing treatment requirements, or on the student's personal emergency that necessitates the withdrawal request. If the medical/emergency withdrawal is granted, the student will receive a grade of "W" in all current classes. NOTE: Normally, partial medical/emergency withdrawals are not permitted (that is, withdrawal from one or two courses while the student continues in others).

**Administrative Withdrawal.** A student may be withdrawn from all classes by administrative action based upon

1. Disciplinary action against a student confirmed by the Vice President for Academic Affairs, the Vice President for Student Services, or other university officer;
2. Failure of the student to confirm enrollment during the enrollment confirmation period at the beginning of a term.
3. Non-Participation in classes resulting in an active schedule of less than 1 credit hour and the posting of an aF, F, W in other classes.

**Final Date of Active Enrollment.** Whatever the circumstances, at the time of student withdrawal from the current term, the Registrar determines the final date of active enrollment (normally the last date of class attendance for in-seat classes or the withdrawal date for online courses). The final date of active enrollment is used by the Bursar's Office and the Financial Planning Office to determine any eligibility for tuition refund and any requirement for return of financial aid.

### **Readmission**

Any individual who has previously matriculated and failed to complete the entire program of study within the required time period will be required to initiate a new application for admission. Likewise, applicants who have been previously offered



admission into the Program but failed to matriculate in the designated class will also be required to initiate a new application for admission.

### **Verification of Enrollment**

A student must confirm enrollment at the beginning of each term during the Confirmation of Enrollment period established by the Registrar and published on the Academic Calendar. For in-seat courses, Confirmation of Enrollment normally occurs by attendance in all courses on a student's schedule at least once during the confirmation period. For on-line courses, Confirmation of Enrollment normally occurs via active participation in a learning activity in all courses during the confirmation period. With the assistance of other offices and all faculty, the Registrar's Office administers the procedures by which enrollment is confirmed.

NOTE: Student Aid is not dispersed by the Financial Planning Office until enrollment is verified. A student's receipt of aid confirms the student's intent to complete all courses on the schedule for the semester. Once enrollment is confirmed and aid is dispersed, all policies and procedures described elsewhere are followed regarding tuition refund and aid remission should a student choose to drop individual classes or withdraw from all classes.

### **Privacy Rights of Students**

Students pursuing a Master of Arts in Christian Studies are granted privacy through the Family Educational Rights and Privacy Act of 1974 (FERPA) enacted to protect the privacy associated with educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

The University is subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). This federal law affords students certain rights with respect to the student's education records. These rights are:

- 1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.** Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.
- 2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.** Students may ask the University to amend a record. They should write the Registrar, clearly identify the part of the record

they want changed, and specify why it is inaccurate, misleading, or a violation of their privacy rights. If the Registrar decides not to amend as requested, the Registrar will notify the student of the decision and advise the student of his or her right to a hearing regarding the request and will provide the student with additional information regarding the request and will provide the student with additional information regarding the hearing procedures.

- 3. The right to consent to disclosures of personal identifiable information contained in the student’s education records, except to the extent that FERPA authorized disclosure without consent.** One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent) to perform a university function which would otherwise be accomplished by a university employee; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

The University may also disclose, without the student’s consent, “directory information”, unless the student has advised the Registrar in writing at least five days following registration that the student does not wish part or all of the directory information to be made public. Once filed, this instruction becomes a permanent part of the student’s record until the student instructs the University, in writing, to have the request removed. The primary purpose of directory information is to allow the University to include this type of information in certain University publications, the media, and outside organizations. The University has designated the following as examples of directory information: the student’s name, addresses including electronic mail address, telephone numbers, date and place of birth, major field of study, degree sought, attained class level, expected date of completion of degree requirements and graduation, degrees and awards received, picture, dates of attendance, full or part-time enrollment status, the previous educational agency or institution attended, class rosters, participation in officially recognized activities and sports, weight and height of athletic team members and denominational preference.

The University may disclose education records without the student's consent in certain other circumstances, but shall do so only upon the authorization of the Registrar.

- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements FERPA.** The name and address of the office which administers FERPA and to which complaints are to be sent is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC, 20202-4605.

#### **Office of Financial Planning**

To learn more about financial aid options, please contact the Office of Financial Planning by calling 606-539-4220.

#### **UNIVERSITY OF THE CUMBERLANDS Cancellation Deadlines (ALL Undergraduate/Graduate Programs)**

Any student who does not cancel prior to their required deadline will be assessed a minimum fee of \$150 for classes and a minimum fee of \$150 for room and board. Deadline dates are posted with the Registrar Office and Bursar Office.

#### **Cancellation Deadlines for 2013-2014**

	<b>Fall Term 2013</b>	<b>Spring Term 2014</b>
Returning Students	July 1, 2013	January 2, 2014
Freshman/Transfer	August 1, 2013	January 2, 2014

#### **Refund Policy**

Students must officially withdraw through the Office of Academic Affairs. Students who fail to officially withdraw forfeit all rights to a refund or reduction in fees.

#### **Refund Schedule**

##### **Courses Fifteen Weeks or Greater in Length**

<b>Official Date of Withdrawal</b>	<b>Charge</b>	<b>Refund</b>
Last day to Register	0%	100%
Week 2 of classes	20%	80%
Week 3 of classes	40%	60%
Week 4 of classes	60%	40%
Week 5 of classes	80%	20%
After 5 <sup>th</sup> week of classes	100%	0%

##### **Courses Greater than Six Weeks but Less than Fifteen Weeks in Length**

<b>Official Date of Withdrawal</b>	<b>Charge</b>	<b>Refund</b>
Last day to Register	0%	100%
Week 2 of classes	50%	50%
After 2nd week of classes	100%	0%

#### **Courses Six Weeks or Less in Length**

<b>Official Date of Withdrawal</b>	<b>Charge</b>	<b>Refund</b>
Last day to Register	0%	100%
After 1 <sup>st</sup> week of classes	100%	0%

If a student officially withdraws after the posted cancellation deadline and on or before the first day of the term, they will be charged a **non-cancellation fee of \$150 for tuition and \$150 for room and board** for the fall and spring term. There is no non-cancellation fee for the summer term(s).

If a student officially withdraws after the first day of classes, they will be charged an **administrative withdrawal fee of \$100 for the fall and spring terms and \$50 fee for the summer and bi-terms.**

A student is **not eligible for any financial aid prior to the first day of class** attendance.

#### **TREATMENT OF TITLE IV AID WHEN A STUDENT WITHDRAWS**

The law specifies how your school must determine the amount of Title IV program assistance that you earn if you withdraw from school. The title IV programs that are covered by this law are: Federal Pell Grants, Academic Competitiveness Grants, National SMART grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs), and Federal Perkins Loans.

When you withdraw during your payment period or period of enrollment (your school can define these for you and tell you which one applies) the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school or parent received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by the school and/or you.

The amount of assistance that you have earned is determined on a prorated basis. For example, if you completed 30% of your payment period or period of enrollment, you earn 30% of the assistance you are originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period. If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If your post-withdrawal disbursement includes loan funds, your school must get your

permission before it can disburse them. You may choose to decline some or all of the loan funds so that you don't incur additional debt.

Your school may automatically use all or a portion of your post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs your permission to use the post-withdrawal grant disbursement for all other school charges. If you do not give your permission (some schools ask for this when you enroll), you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

If you receive (or your school or parents receive on your behalf) excess Title IV program funds that must be returned, your school must return a portion of the excess equal to the lesser of: 1. Your institutional charges multiplied by the unearned percentage of your funds, or 2. The entire amount of excess funds.

The school must return this amount even if it didn't keep this amount of your Title IV program funds. If your school is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, you (or your parent for a PLUS loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds you received or were scheduled to receive. You must make arrangements with your school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from any refunds policy that your school may have. Therefore, you may still owe funds to the school to cover unpaid institutional charges. Your school may also charge you for any Title IV program funds that the school was required to return. If you don't already know what your school's refund policy is, you can ask your school for a copy. Your school can also provide you with the requirements and procedures for officially withdrawing from school.

If you have questions about your Title IV program funds, you can call the Federal Student Aid Information Center at 1-800-4-fedaid (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

### **Disability Accommodations**

University of the Cumberlands accepts students with certified disabilities and provides reasonable accommodations for their certified needs in the classroom, in housing, in

food service or in other areas. (Please see the University's Non-Discrimination Policy on page 2.) Students with disabilities may incur additional costs for services not provided by the University. The University's obligation to reasonably accommodate any student's disability ends where the accommodation would pose an undue hardship on the University or where accommodation in question would fundamentally alter the academic program.

For accommodations to be awarded, a student must submit a completed Accommodations Application form and provide documentation of the disability to the Disability Services Coordinator, Mr. Nate Clouse, (606) 539-4296, [nate.clouse@ucumberland.edu](mailto:nate.clouse@ucumberland.edu). Documentation may include copies of accommodation records from a high school or previously attended educational institution, testing results and evaluation by a licensed psychometrician, and/or statements from a physician describing the disability and the necessary restrictions. When all paperwork is on file, a meeting between the student and the Coordinator will be arranged to discuss possible accommodations before accommodations are formally approved. Students must then meet with the Coordinator at the beginning of each semester before any academic accommodations can be certified for that term. Certifications for other accommodations are normally reviewed annually. All accommodations may be reviewed at any time at the request of the student or the Disabilities Coordinator.

### **Course Schedule**

The Master of Arts in Christian Studies at University of the Cumberland is composed of 30 semester hours of credit. Each course counts 3 semester hours. Courses are taught in 8-week bi-terms (two in the fall, two in the spring, and two in the summer). Courses are asynchronous in format meaning there is not a set time during the week that professor and students will have to be online together.

The core courses in the program and when they are offered each year are:

<b>Course Prefix</b>	<b>Course Title</b>	<b>Semester</b>	<b>Bi-Term</b>
MMOL 531	Old Testament Survey I	Fall	2nd
MMOL 532	Old Testament Survey II	Spring	2nd
MMOL 533	New Testament Survey I	Fall	1st
MMOL 534	New Testament Survey II	Spring	1st
MMOL 535	Christian Theology I	Summer	1st
MMOL 536	Christian Theology II	Summer	2nd

**These core courses must be taken to complete the program.** If you have taken one or more of these courses at another accredited graduate school, we can transfer in nine semester hours but no more.

You must then take an additional four courses. Those courses and when they are typically offered is as follows:

<b>Course Prefix</b>	<b>Course Title</b>	<b>Semester</b>	<b>Bi-Term</b>
MMOL 537	Christian Education	Fall (Even Years)	1st
MMOL 538	The Church and Contemporary Culture	Fall (Even Years)	2nd
MMOL 539	Interpreting and Teaching the Bible	Spring (Odd Years)	1st
MMOL 631	Focused Study of the Old Testament	At least once each year	
MMOL 632	Focused Study of the New Testament	At least once each year	
MMOL 633	Pastoral Ministries	Spring (Odd Years)	1st
MMOL 634	Christian Leadership Development	Spring (Even Years)	2nd
MMOL 635	Church Administration	Fall (Odd Years)	1st
MMOL 636	Christian Missions and Evangelism	Fall	1st
MMOL 637	Planting High Impact Churches	Spring (Even Years)	1st
MMOL 638	Youth and Family Ministry	Fall (Odd Years)	2nd
MMOL 639	Ministry Project	At least once each year	
MMOL 640	The Minister's Spiritual Life	Spring	1st
MMOL 642	Evangelistic Preaching	Fall	2nd
MMOL 644	Developing an Evangelistic Church	Spring	2nd
BGOL 531	Introduction to Biblical Greek	Summer (Even Years)	2nd
BHOL 531	Introduction to Biblical Hebrew	Summer (Odd Years)	2nd

**NOTE: The rotation of these additional courses is subject to change at any time.**

### **Curricular Practical Training**

“An F-1 student may be authorized by the DSO to participate in a curricular practical training program that is an integral part of an established curriculum. Curricular practical training is defined to be alternative work/study, internship, cooperative education, or any other type of required internship or practicum that is offered by sponsoring employers through cooperative agreements with the school.”

Source: 2002 Final SEVIS Rule: 67 Fed. Reg. 76256 (December 11, 2002), amending 8 CFR 214.2(f)(10)(i)

Students who have received one year or more of full time curricular practical training are ineligible for post-completion academic training. Exceptions to the one academic year requirement are provided for students enrolled in graduate studies that require immediate participation in curricular practical training. A request for authorization for curricular practical training must be made to the DSO. A student may begin curricular practical training only after receiving his or her Form I-20 with the DSO endorsement

**Curricular Practice Training INTR 599/799 – Applied Learning Practicum (1 credit hour)\***

This course provides students enrolled in an eligible master’s program to participate in a curricular practical training program that is an integral part of an established curriculum. This allows for the opportunity to apply essential professional applications to their respective academic coursework.

The Applied Learning Practicum can be either an alternative work/study, internship, cooperative education, or any other type of required internship or practicum in an area directly related to the student’s course of study, or project conducted in collaboration with program faculty applying coursework to a professional setting.

Through this course the University will have a Collaborative/Cooperative Agreement with any practicum or internship site prior to course enrollment. Department approval will be received prior to enrolling. The course can be repeated and would also fulfill CPT requirements for students on an F1 Visa. Offered as needed.

\* For international students within in the US for the first time on an F1 student visa and/or have not completed a year-long residency on an F1 student visa in the US, the INTR 599 is a required course for applied learning opportunities and success in this highly challenging program necessitates/requires immediate participation.

Failure to complete this course will result in violation of USCIS CPT Regulation.

**Residency Requirement**

Residency weekend sessions all mandatory. A student must attend all three-days (3) to receive credit and full-fill immigration in-seat class component to retain F-1 Status. Should student not attend any part of a full session, then counted absent for entire session. As such requests to arrive late or leave early will not be



approve. Absolutely no exceptions allowed. For details visit <http://www.ucumberlands.edu/residency>

**Attendance Policy**

Attendance to each residency class session is mandatory. Students may make-up no more than one (1) residency session throughout the duration of their academic program. Missing a second residency results in student being dismissed from the University and SEVIS record (I-20) terminated. No exceptions. For details visit <http://www.ucumberlands.edu/residency>

**Full-time Enrollment**

A student who is registered for six (6) or more hours of work a semester.

# Campus Map

## UNIVERSITY of the CUMBERLANDS



- 1. Andersen Annex
- 2. Andersen Building
- 3. Angel-Dale House
- 4. Archer Hall (women)
- 5. Ashler Hall (women)
- 6. Bennett Building
- 7. Book Building
- 8. Boswell Campus Center

- 9. Browning Annex
- 10. Browning Building
- 11. Buhl Stadium (Baseball-Soccer-Tennis)
- 12. Cook Hall (men)
- 13. Cordell House
- 14. Cumberland Inn
- 15. Galtfr Administration Building
- 16. Gillespie Hall (women)

- 17. Harsh Hall (women-opening fall '08)
- 18. Hutson Hall (women)
- 19. Hutson Outreach Center
- 20. Hutson School of Business
- 21. Kleist Hall (men)
- 22. Mahan Hall (men)
- 23. McGaw Music Building
- 24. Nicholson-Jones Building

- 25. Perkins House (Admissions)
- 26. President's Home
- 27. T.T. Roberts Dining Hall
- 28. Robinson Hall (men)
- 29. Roburn Hall (men)
- 30. Grace Cunn Rollins Fine Arts Center
- 31. O. Wayne Rollins Athletic Center
- 32. Correll Science Complex

- 33. Siler Hall (men)
- 34. J. Charles Smiddy Learning Resource Center
- 35. Smiddy Campus Entrance Building
- 36. James H. Taylor II Stadium (Track-Football)
- 37. University Housing (Faculty-Staff)