

This source of evidence is aligned to the following CAEP Standards/Components:
1.1, 1.2, 1.3, 1.4, 1.5

EVIDENCE OF KENTUCKY CORE ACADEMIC STANDARDS (KCAS) IN INITIAL PREPARATION PROGRAMS

NARRATIVE

University of the Cumberlands' *School of Education* (SOE) is committed to ensuring candidate experiences and competencies with the Kentucky Core Academic Standards (KCAS) in all initial preparation programs. To this end, all SOE faculty members are trained on the purpose and appropriate use of KCAS standards, as evidenced by completion of Senate Bill 1 training and participation in UC's annual faculty retreat.

KCAS WITHIN COURSES

Courses at both the initial undergraduate and graduate levels are intentionally designed to integrate knowledge and experiences with the Kentucky Core Academic Standards (KCAS). The following sections outline how KCAS is embedded within course content and syllabi in all initial preparation programs.

UNDERGRADUATE

EDUC 235: Candidates become familiar with the background and content of the Kentucky Core Academic Standards (KCAS).

EDUC 237: Candidates investigate and practice lesson planning and assessment that aligns to areas of concentration within the Kentucky Core Academic Standards (KCAS).

EDUC 331: Candidates reflect on differentiated instructional strategies and content items that connect to the Kentucky Core Academic Standards (KCAS).

EDUC 495: Candidates construct and analyze student assessments and lesson plans that are connected to Kentucky Core Academic Standards (KCAS).

ELEM/ELMS 331: Candidates review, design, and implement methods and principles for teaching reading and ELA content that is reflected in the Kentucky Core Academic Standards (KCAS).

ELEM 334: Candidates review, design, and implement methods and principles for teaching social studies content (at the elementary level) that are reflected in the Kentucky Core Academic Standards (KCAS).

ELMS 335: Candidates review, design, and implement methods and principles for teaching social studies content (at the middle grades level) that is reflected in the Kentucky Core Academic Standards (KCAS).

ELEM/ELMS 338: Candidates review, design, and implement methods and principles for teaching reading and ELA content (for students with disabilities) that is reflected in the Kentucky Core Academic Standards (KCAS).

ELEM 339: Candidates review, design, and implement methods and principles for teaching science content that is reflected in the Kentucky Core Academic Standards (KCAS).

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ELEM/ELMS 430: Candidates construct and analyze student assessments and lesson plans (at the elementary or middle grades level) that are connected to Kentucky Core Academic Standards (KCAS).

EDUC 432: Candidates construct and analyze student assessments and lesson plans (at the secondary level) that are connected to Kentucky Core Academic Standards (KCAS).

ELEM/ELMS 491: Candidates design, construct, implement, and reflect upon actual classroom instruction that uses the Kentucky Core Academic Standards (KCAS) as a content framework.

ART 331: Candidates study the elementary art curriculum and complete studio and laboratory activities aligned to the Kentucky Core Academic Standards (KCAS).

ART 430: Candidates learn to modify assessments to meet the needs of diverse learners, with objectives and standards aligned to the Kentucky Core Academic Standards (KCAS).

HLTH 437: Candidates learn to examine instructional methods and strategies relevant to implementing comprehensive health education, using the Kentucky Core Academic Standards (KCAS).

HLTH 438: Candidates reflect upon knowledge of health practices and responsibilities for implementing health instruction in P-12 schools, using the Kentucky Core Academic Standards (KCAS).

MATH 332: Candidates review, design, and implement methods and principles for teaching mathematics content that is reflected in the Kentucky Core Academic Standards (KCAS).

MUED 324: Candidates review, design, and implement methods and principles for teaching music content that is reflected in the Kentucky Core Academic Standards (KCAS).

MUED 334: Candidates will develop music education curriculum for multicultural settings, creating content based on the Kentucky Core Academic Standards (KCAS).

MUED 336: Candidates reflect on clinical music experiences, including reflections on lessons and strategies implemented with the Kentucky Core Academic Standards (KCAS).

SPED 233: Candidates design lesson plans and individual education programs (IEP) with content-related material aligned to the Kentucky Core Academic Standards (KCAS). This course focuses primarily on working with exceptional learners in this capacity.

SPED 234: Candidates are provided with an overview of the special education program and how to develop individualized instruction for exceptional students, based on the Kentucky Core Academic Standards (KCAS).

SPED 236: Candidates address instructional planning required for meeting the needs of diverse learners through the Kentucky Core Academic Standards (KCAS).

SPED 238: Candidates develop appropriate assessments for typical and atypical students (ages birth to eight), with content standards utilized from the Kentucky Core Academic Standards (KCAS).

SPED 336: Candidates develop academic instruction for exceptional learners in academic and behavioral domains, using the Kentucky Core Academic Standards (KCAS).

SPED 337: Candidates develop an understanding of using assessment information for the development of Individual Education Programs (IEP) that address behavioral and academic domains for students with mild to moderate disabilities, using the Kentucky Core Academic Standards (KCAS).

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SPED 435: This course addresses curriculum and instructional planning and strategies in all content areas to service learners with mild disabilities, including a diverse body of reluctant and “at risk” learners, using the Kentucky Core Academic Standards (KCAS).

SPED 436: Candidates gain an understanding of writing appropriate Individual Education Program (IEP) goals in behavioral and academic domains, using the Kentucky Core Academic Standards (KCAS).

GRADUATE

EDOL 520: Candidates engage in, use, and observe implementation of the Kentucky Core Academic Standards throughout clinical experiences.

EDOL 523: Secondary candidates use sections of the KCAS as the basis for lessons dealing with activities in teaching technology. Additionally, KCAS for Vocational Studies (6-12) are employed throughout the course:

Standard	Course Content
<i>Communication/Technology</i>	Application of Media, Materials, and Technology for Modern Teachers

EDOL 537: The elementary candidate becomes more familiar with the KCAS and uses the information provided in the KCAS for designing lessons and assessments.

EDOL 538: The middle grades candidate becomes more familiar with the KCAS and uses the information provided in the KCAS for designing lessons and assessments.

EDOL 539: The secondary candidate becomes more familiar with the KCAS and uses the information provided in the KCAS for designing lessons and assessments.

EDOL 540: The P-12 certification candidate becomes more familiar with the KCAS and uses the information provided in the KCAS for designing lessons and assessments.

EDOL 547: Candidates learn and use a variety of continuous progress measures for the mastery of content knowledge associated with the KCAS.

EDOL 630: KCAS assessments are used in research papers to inform knowledge of research methods and design.

EDOL 621: KCAS standards are selected for discussion based on developmentally appropriate age and grade levels.

EDOL 639: Candidates explore individual areas of specialization (within KCAS) when completing projects.

EDOL 541: Candidates engage in, use, and observe implementation of the Kentucky Core Academic Standards throughout clinical experiences.

EDOL 698/699: Candidates design and implement instruction and assessments based on the standards and DOL levels identified in the KCAS.

REOL 531: Candidates review and implement reading, writing, speaking, and listening standards mandated by KCAS.

REOL 533: Candidates become familiar with the scope and purpose of the KCAS as published by the Kentucky Department of Education. These standards provide guidance as candidates complete critical writing pieces and design unit and lesson plans for classroom practice.

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REOL 534: Candidates become familiar with the scope and purpose of the KCAS as published by the Kentucky Department of Education. These standards provide guidance as candidates complete critical writing pieces and design unit and lesson plans for classroom practice.

SPOL 530: Candidates learn and use a variety of continuous progress measures mandated by KCAS for student mastery of content knowledge. Particular attention is paid to how the KCAS standards affect the instruction of special needs populations.

SPOL 533: Candidates learn and use a variety of continuous progress measures mandated by KCAS for student mastery of content knowledge. Particular attention is paid to how the KCAS standards affect the instruction of special needs populations.

SPOL 631: Candidates learn and use a variety of continuous progress measures mandated by KCAS for student mastery of content knowledge. Particular attention is paid to how the KCAS standards affect the instruction of special needs populations.

SPOL 635: Candidates learn and use a variety of continuous progress measures mandated by KCAS for student mastery of content knowledge. Particular attention is paid to how the KCAS standards affect the instruction of special needs populations.

SPOL 637: Candidates learn and use a variety of continuous progress measures mandated by KCAS for student mastery of content knowledge. Particular attention is paid to how the KCAS standards affect the instruction of special needs populations.

SPOL 638: Candidates learn and use a variety of continuous progress measures mandated by KCAS for student mastery of content knowledge. Particular attention is paid to how the KCAS standards affect the instruction of special needs populations.

ARTOL 531: Candidates expand their knowledge base of the KCAS as a vehicle for discussing culturally responsive assessment practices in the art classroom.

BUOL 531: Various assessments from the KCAS are used as examples in this class to prepare initial teacher candidates for certification in business and marketing education. Additionally, KCAS for Vocational Studies (6-12) are employed throughout the course:

Standard	Course Content
<i>Consumer Decisions</i>	Economics and Personal Finance
<i>Financial Literacy</i>	US Economic Studies
<i>Employability Skills</i>	Apprenticeship Programs and Applied Academics
<i>Communication/Technology</i>	Instructional Procedures, Media, and Business Technology Techniques

ENOL 532: Candidates use the KCAS to design lessons and assessments in English within the context of a standards based unit of study.

ELSO 620: Candidates expand their knowledge base of the KCAS as a vehicle for discussing culturally responsive assessment practices.

HEOL 530: Candidates use the KCAS to design lessons and assessments in health within the context of a standards based unit of study.

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HIOL 530: Candidates use the KCAS to design lessons and assessments in history within the context of a standards based unit of study.

MAOL 531: Special Education certification candidates use the math KCAS to design lessons and assessments in math within the context of a standards based unit of study.

MAOL 532: Candidates use the KCAS to design lessons and assessments in math within the context of a standards based unit of study.

MUOL 533: Candidates use the KCAS to design lessons and assessments in music within the context of a standards based unit of study.

PEOL 530: Candidates use the KCAS to design lessons and assessments in physical education within the context of a standards based unit of study.

SCOL 530: Candidates use the KCAS to design lessons and assessments in science within the context of a standards based unit of study.

**INITIAL UNDERGRADUATE / GRADUATE
FACULTY TRAINING – KENTUCKY CORE ACADEMIC STANDARDS (KCAS)**

Last Name	First Name	Rank	Completed Senate Bill 1 Training (KCAS Alignment)	Attended Faculty Retreat (KCAS Alignment)
Albertson	Sabra	Full-Time	Yes	Yes
Belcher	Kermit	Full-Time	Yes	Yes
BenChaabane	Delia	Full-Time	Yes	Yes
Bowling	Joyce	Full-Time	Yes	Yes
Butcher	Bonnie	Full-Time	Yes	Yes
Coleman	Tiffany	Full-Time	Yes	Yes
Creekmore	Jason	Full-Time	Yes	Yes
Deaton	Shannon	Full-Time	Yes	Yes
Deaton	Alexandria	Full-Time	Yes	Yes
Glass	Robert	Full-Time	Yes	Yes
Huff	Bobbie	Full-Time	Yes	Yes
Irish	Nicole	Full-Time	Yes	Yes
Jarrard	Amber	Full-Time	Yes	Yes
Keith	Mary	Full-Time	Yes	Yes
Kelly	Mary	Full-Time	Yes	Yes
Kennedy	Carolyn	Full-Time	Yes	Yes
King	Sheril	Full-Time	Yes	Yes
Kolodziej	Nancy	Full-Time	Yes	Yes
Kuong	Hou Chun	Full-Time	Yes	Yes
Mahoney	Sandra	Full-Time	Yes	Yes
Misher	Sam	Full-Time	Yes	Yes
Page	Katharine	Full-Time	Yes	Yes
Pate	Gary	Full-Time	Yes	Yes
Pittman	Ramona	Full-Time	Yes	Yes
Ruble	Michelle	Full-Time	Yes	Yes
Simpson	Bill	Full-Time	Yes	Yes
Story	Linda	Full-Time	Yes	Yes
Traylor	Neely	Full-Time	Yes	Yes

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Last Name	First Name	Rank	Completed Senate Bill 1 Training (KCAS Alignment)	Attended Faculty Retreat (KCAS Alignment)
Vettorello	Kathleen	Full-Time	Yes	Yes
VonMizener	Briana	Full-Time	Yes	Yes
West	Virginia	Full-Time	Yes	Yes
Washington-Bass	Kendra	Full-Time	Yes	Yes
Allen	Geraldine	Part-Time	Yes	Yes
Bowman	Anita	Part-Time	Yes	Yes
Carter	Linda	Part-Time	Yes	Yes
Leskiw	Christopher	Part-Time	Yes	Yes
Pilant	Charles	Part-Time	Yes	Yes
Smoak	Jeff	Part-Time	Yes	Yes
Yetter	Renee	Part-Time	Yes	Yes
Adell	Robbie	Adjunct	Yes	Yes
Batiste	Monica	Adjunct	Yes	Yes
Brittingham	Judy	Adjunct	Yes	Yes
Bryant	Tirrase	Adjunct	Yes	Yes
Coffey	Anita	Adjunct	Yes	Yes
Davis	Dale	Adjunct	Yes	Yes
Dugle	Shelly	Adjunct	Yes	Yes
Dunn	Charlene	Adjunct	Yes	Yes
Gray	Russell	Adjunct	Yes	Yes
Hart	Raymond	Adjunct	Yes	Yes
Linn	Stacy	Adjunct	Yes	Yes
McBurney	Darlene	Adjunct	Yes	Yes
McCarty	Karla	Adjunct	Yes	Yes
McKinney	Barbara	Adjunct	Yes	Yes
Nash	Willette	Adjunct	Yes	Yes
Parrigin	Renee	Adjunct	Yes	Yes
Pate	Carolyn	Adjunct	Yes	Yes
Reynolds	Michele	Adjunct	Yes	Yes
Rollins	Yolanda	Adjunct	Yes	Yes
Smith	Rebecca	Adjunct	Yes	Yes
Talbott	Vivian	Adjunct	Yes	Yes
Walker	Chandra	Adjunct	Yes	Yes
Wright	Karen	Adjunct	Yes	Yes