Administrative candidates will benefit from feedback throughout their clinical experience. In an effort to increase specific feedback, you are asked to please **complete these forms** and **discuss your comments** with the administrative candidate during the eight and twelfthweek of each clinical semester as feedback on progress.

**Rating Scale**: 4 – Exceptional Performance on the Standards

3 - Satisfactory Performance of the Standards

2 - Making Progress toward the Standards

1 - Not Making Progress toward the Standards

|  |  |
| --- | --- |
| **KNOWLEDGE AND SKILLS** |  |
| - Visionary Leader/ Leading Teaching and Learning: Facilitates the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school community.        - Leadership of Instruction: Advocates, nurtures, and sustains a school culture and instructional program conducive to student learning and staff professional growth.        - Assessing the Instructional Program and Monitoring Student Performance: Utilizes Assessment to Improve Student Achievement        - Securing and Developing Staff/ Creating Organizational Structures and Operations: Ensures management of the organization, operations, and resources for a safe, efficient, and effective learning environment.        - Manages time effectively | - Culture and Climate of School/ Building Culture and Community: Collaborates with families and community members, responding to diverse community interests and needs, mobilizing community resources.        - Ethical Leader: Acts with integrity, fairness, and in an ethical manner.        - Political Leader/Leveraging Community Systems and Resources: Understands, responds to, and influences the larger political, social, legal, and cultural context.        - Uses technology appropriately and effectively to Improve Student Achievement        - Reaches *all* students        - Utilizes reflection to analyze and improve both school and self        - Consults and Collaborates with others |
| **COMMUNICATION SKILLS** |  |
| - Maintains Strong Eye Contact        - Articulates Words Clearly        - Uses Correct Grammar/Syntax        - Communicates Ideas Clearly | - Avoids Distracting Mannerisms        - Uses Appropriate Vocal Variety and Volume        - Uses Effective Questioning Skills        - Has Effective Writing Skills |

**ATTITUDES AND DISPOSITIONS**

|  |  |
| --- | --- |
| **Strong Work Ethic:** **(average score)** | **Critical & Creative Thinking:       (average score)** |
| **-** Has high expectations for self | **-** Is flexible |
| **-** Is dependable | **-** Provides for all learners |
| **-** Is timely in completing responsibilities | **-** Expresses thoughts and ideas clearly |
| **-** Is a self-starter; take initiative | **-** Demonstrates ability to problem solve |
| **Caring:       (average score)** | **Excellence/Professional Integrity:       (average score)** |
| **-** Has a positive attitude | **-** Has a professional appearance |
| **-** Is cooperative | **-** Uses technology effectively |
| **-** Is respectful of others | **-** Demonstrates leadership abilities |
| **-** Establishes rapport with diverse populations | **-** Uses appropriate spoken & written English |

Please identify specific strengths demonstrated by the principal candidate.

Please identify specific growth areas for the principal candidate.

Evaluator/Date Principal Candidate//Date