Administrative candidates will benefit from feedback throughout their clinical experience. In an effort to increase specific feedback, you are asked to please **complete these forms** and **discuss your comments** with the administrative candidate during the eight and twelfthweek of each clinical semester as feedback on progress.

**Rating Scale**: 4 – Exceptional Performance on the Standards

3 - Satisfactory Performance of the Standards

2 - Making Progress toward the Standards

1 - Not Making Progress toward the Standards

|  |  |
| --- | --- |
| **KNOWLEDGE AND SKILLS** |  |
|       - Visionary Leader/ Leading Teaching and Learning: Facilitates the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school community.      - Leadership of Instruction: Advocates, nurtures, and sustains a school culture and instructional program conducive to student learning and staff professional growth.      - Assessing the Instructional Program and Monitoring Student Performance: Utilizes Assessment to Improve Student Achievement      - Securing and Developing Staff/ Creating Organizational Structures and Operations: Ensures management of the organization, operations, and resources for a safe, efficient, and effective learning environment.      - Manages time effectively |       - Culture and Climate of School/ Building Culture and Community: Collaborates with families and community members, responding to diverse community interests and needs, mobilizing community resources.      - Ethical Leader: Acts with integrity, fairness, and in an ethical manner.      - Political Leader/Leveraging Community Systems and Resources: Understands, responds to, and influences the larger political, social, legal, and cultural context.      - Uses technology appropriately and effectively to Improve Student Achievement      - Reaches *all* students      - Utilizes reflection to analyze and improve both school and self      - Consults and Collaborates with others  |
| **COMMUNICATION SKILLS** |  |
|       - Maintains Strong Eye Contact      - Articulates Words Clearly      - Uses Correct Grammar/Syntax      - Communicates Ideas Clearly |       - Avoids Distracting Mannerisms       - Uses Appropriate Vocal Variety and Volume       - Uses Effective Questioning Skills       - Has Effective Writing Skills  |

**ATTITUDES AND DISPOSITIONS**

|  |  |
| --- | --- |
|  **Strong Work Ethic:** **(average score)**  | **Critical & Creative Thinking:       (average score)**  |
| **-** Has high expectations for self  | **-** Is flexible  |
| **-** Is dependable  | **-** Provides for all learners  |
| **-** Is timely in completing responsibilities  | **-** Expresses thoughts and ideas clearly  |
| **-** Is a self-starter; take initiative  | **-** Demonstrates ability to problem solve  |
| **Caring:       (average score)**  | **Excellence/Professional Integrity:       (average score)**  |
| **-** Has a positive attitude  | **-** Has a professional appearance  |
| **-** Is cooperative  | **-** Uses technology effectively  |
| **-** Is respectful of others  | **-** Demonstrates leadership abilities  |
| **-** Establishes rapport with diverse populations  | **-** Uses appropriate spoken & written English  |

Please identify specific strengths demonstrated by the principal candidate.

Please identify specific growth areas for the principal candidate.

Evaluator/Date Principal Candidate//Date